



GEOGRAPHY PROGRESSION

YEAR	TOPIC	LEARNING OBJECTIVES
EYFS	Amazing Animals in Our World Dangers and Delights of the sea. The Farm	• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons. • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
YEAR 1	Our Country	• Understand the differences between a 'town' and the 'countryside' • Name the countries of the UK/locate the UK using a map • Understand a journey line/understand what an 'aerial view' shows • Identify key features of the countries of the UK • Name capital cities of the UK/explain what London is like using key words • Compare two capital cities – Brasilia and London
	Our School	• Understand where I live in the local area • Understand what our classroom looks like/look at aerial photographs • Locate our school in our local area • Observe the school environment/draw a simple map • Understand the route I take to school • Name the 4 points of a simple compass/begin to recognise map symbols

	Beside the Seaside	• Use key words to describe different places and environments/use a map to find seaside locations • Use key words to describe seaside locations/observe aerial photographs of seaside locations • Locate seaside resorts in the four countries of the UK/understand what seaside holidays and resorts were like in the past and the present • Describe a seaside town in the UK/describe places and routes on a map • Use a map to identify the main British islands/understand the location of hot and cold islands in the world • Visit a seaside resort/use a map to follow the route around a seaside resort
--	--------------------	---

YEAR 2	What a Wonderful World	☐ Name and locate the continents and oceans of the world ☐ Locate continents, countries and oceans of the world accurately/understand key features of the continents of the world ☐ Understand how a journey can be made around the world/know what a journey line is ☐ Understand the location of hot and cold countries around the world ☐ Locate the continent we live in and describe some of the key features ☐ Observe aerial photographs
	Let's Go to China	☐ Understand where China is in the world/locate China on a world map ☐ Draw a simple map/understand what life is like for people in China ☐ Compare what life is like in different countries (China and the UK) ☐ Ask questions to find out what places are like/compare school life in China (Beijing) and the UK (my own school) ☐ Understand what Chinese culture is like ☐ Understand the different types of farming in China
	Magical Mapping/Sensational Safari	☐ Draw a simple sketch map ☐ Use compass directions to move around a map/plan a route in the local area ☐ Draw a simple sketch map/use an atlas to find places in the UK ☐ Use an atlas to find places in the UK/use an atlas to find places around the world ☐ Understand what an aerial view is/observe aerial photographs of the school and local area

		☐ Use key words to explain human and physical features/name and locate the world's main five oceans ☐ Understand where Kenya is in the world/locate Kenya on a world map ☐ Draw a simple map/understand what life is like for people living in Kenya ☐ Understand what a national park is/use compass directions to describe places on a map ☐ Understand some of the main animals which live in Kenya ☐ Understand what Maasai culture is like ☐ Observe photographs to ask questions to find out about a place/compare my life to a child's life from Kenya
YEAR 3	Extreme Earth	☐ Describe what you find underground ☐ Explain how volcanoes are formed ☐ Explain how volcanoes affect people's lives ☐ Explain what causes earthquakes and how they are measured ☐ Explain what causes tsunamis and how they affect people ☐ Explain what causes tornadoes and the effects they have
	Rainforests	☐ Identify areas of the world containing rainforests/use maps and atlases to locate rainforests ☐ Identify areas of the world containing rainforests/ describe the key aspects of a tropical climate ☐ Describe and understand the features of the layers of a rainforest ☐ Describe the animals and plants living in the rainforest
		☐ Compare the Amazon rainforest and Sherwood Forest. ☐ Explain the effects humans are having on the rainforests
	Land Use	☐ Use simple sketch maps that show how land is used/draw a simple sketch map ☐ Use a key on a map to show how land is used ☐ Create a simple sketch map to show how land is used

		☐ Create a simple map to show how land is used ☐ Describe land use in urban and rural areas in the UK ☐ Explain how land is used for different types of farming
YEAR 4	Somewhere to Settle	☐ Explain why settlements develop in certain locations ☐ Explain why settlements develop in certain locations ☐ Use maps to identify settlements built by invaders ☐ Compare land use in different settlements ☐ Use maps to identify links between settlements ☐ Create a map of a settlement
	The UK	☐ Name and locate the countries and cities of the UK/use the eight compass points to describe the location of the countries and cities of the UK ☐ Name and locate the main rivers and seas of the UK/identify rivers and seas using an atlas or map ☐ Name and locate some of the counties of the UK/use a map to locate some of the counties of the UK ☐ Name and locate areas of high ground in the UK/use a map or atlas to locate areas of high ground in the UK ☐ Identify ways that London has changed over time/explain the importance of the Prime Meridian to London's history ☐ Describe and understand how the UK has changed over time
	All Around the World	• Explain the position and significance of the Equator, the Northern Hemisphere, and the Southern Hemisphere • Identify lines of latitude and longitude/use longitude and latitude to find places on maps, atlases and globes • Describe the key features of the polar regions and compare them to the UK • Compare the climate of the tropics with the UK climate • Explain the position and significance of the Prime Meridian • Explain the position and significance of time zones
YEAR 5	Raging Rivers	☐ Explain the water cycle/locate key rivers of the UK ☐ Locate the key rivers of the world

		☐ Describe the key features of a river system ☐ Describe the key features of a river system/use atlases and maps to identify the key features of a river system ☐ Describe the ways rivers are used ☐ Explain the impact of damming rivers
	Marvellous Maps	☐ Find countries in Europe and North and South America on a map/find cities in the UK on a map and identify some of their features/find information in an atlas using the index and simple co-ordinates ☐ Use a key to describe features on an Ordnance Survey map ☐ Use the eight compass points to describe routes on a map ☐ Use four or six-figure grid references to locate places on a map ☐ Plan a journey using the eight compass points and four or six-figure grid references ☐ Describe how land use has changed over time
	The Amazing Americas	☐ Identify the countries of North and South America/identify the capital city of a country ☐ Use geographical terminology to describe the location and characteristics of a range of places across the Americas ☐ Describe the climates and biomes of different regions across the Americas ☐ Identify physical and human geographical features of my local area ☐ Identify similarities and differences in the human and physical geography of my local area and a region of North America ☐ Know the names and locations of the ancient and new wonders of the world/describe the characteristics and significance of a natural wonder of the Americas
YEAR 6	Trade and Economy	☐ Explain the UK's trade links with other countries ☐ Explain the UK's trade links with other countries/use maps to show the UK's trade links with other countries ☐ Explain trade links between El Salvador and the UK ☐ Explain the importance of fair trade ☐ Explain the global supply chain

		☐ Explain how trading has changed through history
	Magnificent Mountains	☐ Use a map to find countries and their key features/locate key mountain ranges of the world ☐ Locate key areas of higher ground in the UK/use a map to find and describe key features of the mountains ☐ Describe the key features of a mountain range ☐ Explain how different types of mountains are formed ☐ Describe a mountainous climate ☐ Describe how tourism affects mountain regions
	Our Changing World	☐ Explain how water and weather can change the landscape ☐ Understand how coastal features are formed/identify coastal features of the UK ☐ Understand how coastal features are formed/identify coastal features of the UK ☐ Explain how the make-up of the United Kingdom has changed over time/explain how the international borders of Europe have changed over time ☐ Explain how and why landscapes change over time ☐ Predict how physical factors might change the landscape in the future/identify coastal features of the UK